# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Diploma seminar		
Course		
ield of study		Year/Semester <b>3/6</b>
lectrical engineering		
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
0	10	
Number of credit points		
3		

Responsible for the course/lecturer:

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#### **Prerequisites**

Student which starting this subject should have basic knowledge, skills (including performing calculations and measurements of electrical and non-electrical quantities, writing simple computer programs, designing and building simple electrical systems in the field of electrical engineering) and competences (including verbal communication and teamwork) acquired in earlier years of study that enable the realization of an engineering diploma thesis.

# **Course objective**

The aim of the course is to explain the essence of an engineering diploma thesis, to present the issues proposed in the diploma theses in the field of electrical engineering, to choose the topic of the diploma thesis by students, and also to learn the principles of its editing and conducting literature recognition in the field of thesis.

# **Course-related learning outcomes**

#### Knowledge

1. has knowledge of the latest solutions used in the electrical engineering in the context of the subject of the thesis



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2. has knowledge of the basic techniques, methods and tools used in the implementation of engineering tasks in the field of thesis being implemented

3. has knowledge of the general principles of ethics, copyright and related rights in relation to the thesis being carried out

4. has knowledge about the method of preparing an engineering project in the energy field

Skills

1. knows how to find useful literature sources (also in English) and make a critical assessment of their usefulness in the subject of the engineering work

2. knows how to correctly cite the relevant literature

3. knows how to prepare and, in a manner understandable to a wide audience, to present an oral presentation in the field of electrical engineering

4. knows how to use the acquired knowledge to creatively analyze and solve various

engineering problems in the field of electrical engineering

#### Social competences

Is aware of the responsibility for their own work, is open to exchange of views, accepts critical comments on the subject of own research

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge and skills acquired as part of the seminar classes are verified by:

- observation and assessment of class activity, especially during discussions on analyzed issues

- assessment of knowledge and skills needed to implement an individual topic of engineering work based on a written paper (each student prepares a paper of 10 pages)

- assessment of the content and presentation form of the overall topic of engineering work

- observation and assessment of student work regularity

# **Programme content**

Definition and essence of the diploma thesis, including team work and its connection with the provisions of study regulations of Poznan University of Technology. Discussion of the thematic scope of engineering theses for the field of energy. Rules for the implementation of works, individual consultations and the use of literature resources. Guidelines and recommendations for editing engineering works (document formatting, graphic elements, document correction). Principles of preparing the presentation of the thesis and preliminary discussing how to implement the selected topic (as part of the course, students prepare one paper on the issues raised in their thesis). Discussing the principles of citation as well as copyright and related law when writing theses.





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# **Teaching methods**

Multimedia presentation supplemented with comments and examples given on the board, analysis / discussion of various methods (including unconventional) solutions of examplary problems and specific problems indicated in the topics of theses of individual students, taking into account various aspects of the problems solved: technical, economic, ecological, legal and social.1. Detailed guidelines for editing the diploma thesis developed at the Promoter Institute

2. Specialist literature about work topics

# **Bibliography**

Basic

- 1. Detailed guidelines for editing the diploma thesis developed at the Promoter Institute
- 2. Specialist literature about work topics

#### Additional

1. Exemplary engineering diploma theses

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation of final	35	1,0
paper, preparation of presentation on engineering thesis) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate